SANTA ANA COLLEGE
Occupational Therapy Assistant

Level I Fieldwork Performance Evaluation Form

Student: Zita Kalandarishvili	**Facility Name:** Integrity House
Fieldwork Dates: 4/20 – 4/27/2026	**# of FW hours:** 32
Supervisor Name: Lenka Capkova, BS, COTA/L, CBIS	**Supervisor Title:** FW Faculty, SAC

The purpose of Level I fieldwork is to provide experiential opportunities for students to gain the performance competency and confidence for progressing successfully in the academic program, including successive Level I and Level II fieldwork.

The *Level I Fieldwork Performance Evaluation* complements the *AOTA Fieldwork Performance Evaluation for the OTA Student*. This form has been adapted and designed to assess performance skills that build a foundation for successful completion of Level II fieldwork.

Directions
This tool is to be completed by the identified supervisor or fieldwork educator and reviewed with the student at the end of the Level I fieldwork experience. Signature is required. The student will return the form to the Academic Fieldwork Coordinator. A total score of 36 or higher is required to receive a Pass grade for Level I fieldwork.

Please indicate the student's performance on each item using the rating scale below:

1	Unacceptable	Performance is weak in most required tasks and activities. Work is frequently unacceptable.
2	Below Standards	Opportunities for improvement exist; however, student has not demonstrated adequate response to feedback. Performance is occasionally unacceptable.
3	Meets Standards	Carries out required tasks and activities. This rating represents good, solid performance and should be used most often.
4	Exceeds Standards	Frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.

1. Ethics: Follows ethical standards of FW setting. Respects privacy of client.	1☐ 2☐ 3☒ 4☐
2. Safety: Uses sounds judgement. Demonstrates awareness of potential hazardous situations.	1☐ 2☐ 3☒ 4☐
3. Values and beliefs of occupational therapy: Verbalizes definition of occupational therapy as relevant to fieldwork setting or audience.	1☐ 2☐ 3☒ 4☐
4. Evaluation Process: Obtains information about factors that support and hinder client's occupational performance from relevant sources (chart review, observations, interviews, assessments).	1☐ 2☐ 3☒ 4☐
5. Client centered and occupation-based interventions: Selects and participates in activities that motivate and challenge the client to achieve established goals; includes the consideration of all client centered components.	1☐ 2☐ 3☒ 4☐
6. Initiative: Takes initiative, assists staff in tasks, assists with set-up and clean-up, seeks guidance, follows facility workflow.	1☐ 2☐ 3☒ 4☐
7. Observation Skills: Demonstrates ability to actively observe behaviors and performance and verbalizes perceptions and observations.	1☐ 2☐ 3☒ 4☐

Adapted from the American Occupational Therapy Association (*AOTA) Fieldwork Performance Evaluation for the OTA Student.*

8. Time management skills: Student is prompt, arrives on time, and completes assignments on time.	1☐ 2☐ 3☒ 4☐
9. Organization: Student is dependable, organized, and follows through with responsibilities.	1☐ 2☐ 3☒ 4☐
10. Engagement in fieldwork experience: Demonstrates apparent level of interest, asks questions, actively participates while on site, and demonstrates interest in individuals and treatment outcomes.	1☐ 2☐ 3☐ 4☒
11. Verbal **communication and interpersonal skills with clients, staff, and caregivers:** Student interacts appropriately with individuals, such as eye contact, empathy, limit-setting, respectfulness, use of authority, and so forth; degree and quality of verbal interactions; use of body language and non-verbal communication.	1☐ 2☐ 3☐ 4☒
12. Diversity Demonstrates respect for diversity, culture, socioeconomic status, beliefs, and identity.	1☐ 2☐ 3☒ 4☐

Comments: During her L1 FW placement at IH, Zita demonstrated the ability to build effective therapeutic relationships with members and participated in all activities of the clubhouse as needed. She planned and implemented meaningful, member-centered one-on-one interventions. Zita's overall active engagement and a positive attitude contributed to her successful performance. Well done!

Total Points = ___38_ / 48

Final Review:

☒ Pass - The student meets standards (36 - 42 points)

☐ Pass - The student has exceeded standards (43+ points)

☐ Fail - The student has **NOT** meet standards (35 points or less)

Supervisor Signature:	**Date:** 4/27/2026
Student Signature:	**Date:** 4/27/2026

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